

## HOLY FAMILY JUNIOR NATIONAL SCHOOL

# Work List for S.E.N.

# April 20<sup>th</sup> to April 24th

Dear Parents,

We hope that you all had a nice Easter and are keeping safe and well. Below is some **suggested** work that you can do with your child for week beginning April 20<sup>th</sup>. Please do not hesitate to contact your S.E.N. teacher if you need any help or guidance.

## LITERACY

#### **Phonological Awareness:**

➤ Reciting alphabet names and sounds. ➤ Alphabet Tiles - Ordering Letters a-z.

➤ Use the Alphabet tiles to make words. ➤ Revision of initial sounds and CVC words.

See <u>www.starfall.com</u> (The Starfall website has some good ideas and suggestions for phonics. There are two options **Kindergarten** and **Grades 1,2,3**. Both have some useful and fun phonic activities).

**Tricky Words:** Jolly Phonics Tricky Words List is available here: <u>https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list</u>

> ➤ Practise reading and writing the first three sets of tricky words. If your child finds reading them very easy, you could write them out and play games such as snap, go fish, etc.

**Reading:** With regards to reading, **Oxford Owl** have a fantastic reading scheme email address and password they will email you a link to their site. Once you're on the site click into eBooks. There are a variety of levels available and you can choose the specific level suited to your child.

**Audio Books:** Listen to free audio books by David Walliams. One new story is put up every day – <u>https://www.worldofdavidwalliams.com/elevenses</u>

#### Reading comprehension: (based on reader)

Discuss the title of the book- ask your child to predict what the story may be about.

Discuss the ending of the story e.g. 'Was it a good ending?"

Alternative endings?  $\succ$  Ask your child to retell what has been read.

➤ Ask your child's opinion of the story. Was it enjoyable? What did you

like/ not like about it?  $\succ$  Ask about the characters in the story.

Point to and ask your child to identify tricky words in the text.

### **Oral Maths activities:**

≻ Count in 2's up to 50 ≻ Count in 5's up to 100 > Count backwards from 50 ≻ Count on / back from a given number, e.g. "Count on from 44", "Count back from 16".

> Add 1 to a given number, "23 plus 1?" or "45 plus 1?".

➤ 2D shapes in the environment: circle, triangle, square, rectangle, semicircle, oval. Describe the shape, referring to size, corners, number and length of sides, straight and /or curved sides

≻ Find, describe, compare and name 3-D shapes, including cube, cuboid, cylinder and sphere.

> Choose objects in the house to compare weight: heavier than, lighter than, the same as/equal to.

> Talk about the things in the house that are: longer than, shorter than others.

### **Practical Activity suggestions:**

> Estimation: Use pasta shapes, coins, straws to practice estimating and counting.

> Money: Gather up coins - Play shop! Try to recognise, exchange and use coins.

 $\succ$  Capacity: Have fun with water. Use empty containers to experiment how much each one holds: More than, less than, same as.

> Time: Make a calendar - Read the day, date and month using calendar.

Discuss birthdays and other significant events.

Your Class Teachers will already have recommended certain websites and links to very good online resources - <u>www.twinkl.ie</u> (sign up is free). You can access lots of Maths resources such as:

> 100 square and other activities > Clock faces > Weight, length and capacity PowerPoints and worksheets.

Addition and subtraction worksheets.

www.themathsfactor.com - Carol Vorderman has a free Maths website.

Busy at Maths: Online tutorials, games and interactive activities free to all parents - <u>http://my.cjfallon.ie</u> <u>https://www.dltk-kids.com</u>

## FINE MOTOR SKILLS

> Cutting and pasting: Create a picture using magazines, catalogues or newspapers.

> Lego Construction task or any other building activity. > Colouring > Play dough/ Marla.

### Letter Formation:

 $\succ$  Having an alphabet strip on the table in front of your child when writing can be useful if your child struggles to remember their letters. (These are available on Twinkl or you could write one out.)

 $\succ$  You could also practise the formations of letters. Again, there are lots of letter formation booklets on Twinkl to print or you could just practise in a copy, on a whiteboard etc.

> Twinkl have a fantastic 'bed' poster. This is very helpful if your child reverses the letters 'b' and 'd'.

### **GROSS MOTOR SKILLS**

➤ Ball skills throwing, catching and bouncing. ➤ Target Practice.

As previously mentioned, class teachers have already included websites and links to some very good online resources:

Joe – The Body Coach - https://youtube/d3LPrhI0v-w

As I Am Community Support Webinar - https://youtu.be/fsEAVPkAfng

https://www.storynory.com

http://littlemissteacher.com

https://www.topmarks.co.uk/maths-games/5-7-years/counting https://www.stageslearning.com/pages/free-autism-resources https://myotandme.com/ https://www.dltk-kids.com/

https://www.helpkidzlearn.com/

<u>https://www.twinkl.ie/resources/covid19-school-closures</u> - for Listening and Reading Comprehension pieces.

http://borrowbox.ie

Best wishes,

The S.E.N. Team.