



# HOLY FAMILY JUNIOR NATIONAL SCHOOL

## Work List for First Class

April 27<sup>th</sup> – May 1<sup>st</sup>

### Literacy

#### Phonics:

➤ oy sound – Brainstorm words, create sentences using words, draw pictures for 5 oy words, clap sounds and syllables, play charades.

oy frog game – <https://www.twinkl.ie/resource/cfe-l-526302-oy-sound-phonics-frog-game>

oy Geraldine the Giraffe YouTube:

<https://www.youtube.com/watch?v=aodJQr-WJLk>

Unscramble the oy/oi words:

[https://www.spellzone.com/word\\_lists/games-68.htm](https://www.spellzone.com/word_lists/games-68.htm)

#### Grammar:

➤ Revise Adverbs and 'Adil Adverb'.

This story is taken from 'Grammar 1 Pupil Book'. The children will read the adverbs below and then write the adverbs in the blanks. They can write this into their copies.

#### Bee's Busy Day

loudly	soon	suddenly
quickly	happily	slowly

Bee woke up \_\_\_\_\_, and traipsed \_\_\_\_\_ down the hive to have breakfast. She buzzed \_\_\_\_\_ as she flew to the farm. She \_\_\_\_\_ collected as much pollen as she could, and flew \_\_\_\_\_ back to the hive. She smiled \_\_\_\_\_ to herself. Bee, and her friends Inky and Snake, had planned a day out.

Ask the children to read the sentences they have completed and ensure they make sense. Their answers are right as long as the adverb chosen makes sense in the sentences.

Discuss this story with your child. Talk about Inky, Snake and Bee. Decide where they might go for an outing, such as to the park or to the seaside. Think of things they might do: climb up a slide or build a sand castle for instance. Make a list of these activities. Your child can draw a picture or write about what they think Inky, Snake and Bee might do on their day out.

**Spellings:** jet, dig, help, boy, toy, enjoy, annoy, two, four, destroy.

**Dictation:** Read out these six words to the children and encourage your child to write the word to the best of their ability. Children are encouraged to s-t-r-e-t-ch out the word and listen for each sound in the word before writing. Then read out the three sentences and the children will write them out given sufficient time in between each word/sentence to write it.

This week's dictation words and sentences are:

1. boy
2. toy
3. joy
4. enjoy
5. royal
6. annoy

Sentences 1: They enjoyed the trip.

Sentences 2: The fly was annoying the boy.

Sentences 3: His toy car had a crash.

Remind the children the importance of using full stops and capital letters.

**Reading:**

'Dance Shoes for GG' and 'The Camper Van Fun' is available online on <http://wonderland.cjfallon.ie>. Click 'Stage 2' and scroll across. Activities to support both readers can be found on the 'Interactives' menu in Stage 2.

If you have completed these readers here are some more reading materials:

The Koala reading comprehension available at : <https://www.twinkl.ie/resource/the-koala-differentiated-reading-comprehension-activity-roi2-e-2800>

The Cautious Caterpillar available at:

<https://www.twinkl.ie/resource/t-l-526203-the-cautious-caterpillar-ebook>

- Encourage the children to read everyday words in the home environment and to engage in some independent reading at their level.
- Read plenty of stories or even a novel together. There are lots of stories available online on <https://www.storylineonline.net/> and read it yourself books on Starfall.com.

**Writing:**

Practice letter formation using a variety of materials – e.g. chalk, markers, pencil and paper. Pay particular attention to the direction of letters, making tall letters tall and making sure letters with tails e.g. g, j, p, q, y sit on the line with the tail underneath.

- Write an account about what they like most about lockdown. What they are grateful for and what they are most excited to do when everything resumes.
- Creative Writing – '*Down under for a day*'. The children imagine that they have woken up on a beach in Australia. They write about the animals they see, things they do and the weather in Australia. The difference between Ireland and Australia.

**Maths**

You can sign up for free access to the children's Maths book (Planet Maths) by going to [www.folensonline.ie](http://www.folensonline.ie) and following the steps below:

1. Click 'Register' and select 'Teacher'.
2. Fill in a username, email and password.
3. For Roll Number use the code: Prim20.

**Tables:** Continue with next set of subtraction tables.

**Mental Maths:**

- Counting in 2s, Counting in 5s, Counting in 10s, forwards and backwards. Start on a number and count on 10.
- Start on a number and count on 5 numbers i.e. I am starting on 12 and counting on 5 numbers 12, 13, 14, 15, 16, 17. Try different variations i.e. start on a number and count back 5 numbers.
- Write a number on a piece of paper, encourage your child to guess the number. Give hints as to what the number could be i.e. this is a double digit number, there is a straight line in this number, double six is this number (number is 12). Alternatively write a number on a piece of paper, show your child a small corner of the number and encourage your child to guess the number.

**Word problems:**

- Anna has 18 apples. She gave away 5 apples. How many apples did Anna have left?
- Bernard collected 17 marbles. He lost 11 marbles. How many marbles did Bernard have left?
- Samuel had 15 cent. He gave away 9 cent. How many cent did Samuel have left?
- Jane counted 3 flowers in the flower pot. Each flower has 3 petals. How many petals are there in all?
- Suzie made 21 cookies. She gave away 8 cookies. How many cookies did Suzie have left?
- Mark had 9 lollipops. He gave 1 to Suzie and 1 to Bernard. How many had Mark left?
- My sister and I have 7 feet of liquorice. I have 4 feet of liquorice. How many does my sister have?
- I have 4 sides all the same size and I have 4 corners. What shape am I?
- It is 1 o'clock in the afternoon and you are going to the funfair in 4 hours. At what time are you going to the funfair?
- I am thinking of an odd number, it is greater than 6 and smaller than 9. What could my odd number be?

**Number line work:**

Use your number line to complete these and write them into your copy.

1.  $4 + \underline{\quad} = 10$
2.  $7 + \underline{\quad} = 12$
3.  $3 + \underline{\quad} = 9$
4.  $\underline{\quad} + 8 = 10$
5.  $1 + \underline{\quad} = 11$
6.  $\underline{\quad} + 5 = 12$
7.  $6 + \underline{\quad} = 10$
8.  $2 + \underline{\quad} = 7$

**Capacity:**

Discuss what the capacity of something means?

Finding Capacity Maths for Children:

<https://www.youtube.com/watch?v=zF3JSnEq7tU>

- Collect containers of various sizes in the house and identify litres in cartons in the house i.e. orange juice carton, milk cartons, etc. Compare various bottles. Which has more liquid? Which has less liquid? Ask your child to estimate (guess). Then carry out an investigation to check by pouring the contents of each

	<p>container into cups.</p> <ul style="list-style-type: none"> <li>• Complete p. 104, 105 and 106 in Planet Maths. Activities to accompany this topic are available on FolensOnline.ie. There is also an interactive game.</li> <li>• Capacity quiz available at: <a href="https://www.twinkl.ie/resource/capacity-quiz-t-m-3633">https://www.twinkl.ie/resource/capacity-quiz-t-m-3633</a></li> <li>• Make a measuring jug: Using a jug or container which you have collected, ask your child how we make it a measuring jug. Get your child to help fill the jug with cups of water, pouring them into the container and marking them off, e.g. 1 cup, 2 cups.</li> <li>• Make a list of when you might need to measure liquid.</li> </ul>
<p><b>Gaeilge</b></p>	<p><b>Theme: An Teilifís – The Television</b></p> <p>You can sign up for free access to Bua na Cainte’s interactive programme, for a limited period, by going to <a href="http://www.edco.ie/bua">www.edco.ie/bua</a> and following the steps below:</p> <ol style="list-style-type: none"> <li>1. Select the file which suits your computer PC or Mac</li> <li>2. Select the class level you require and then click on it to start a download of the file.</li> <li>3. Once the download has completed, click on the file to install and follow the on-screen instructions.</li> <li>4. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the below details: Login: trial Password: trial</li> </ol> <p>*Bua na Cainte is quite a large file and will take up quite a bit of storage on your computer</p> <p>Complete lessons 1-3 on Bua na Cainte, however if you are having difficulty accessing it, here are some alternative activities:</p> <ul style="list-style-type: none"> <li>• Read the sentence and draw a picture to show the programme on the television  <a href="https://www.twinkl.ie/resource/roi2-gl-031-bileoga-oibre-an-teilifis">https://www.twinkl.ie/resource/roi2-gl-031-bileoga-oibre-an-teilifis</a></li> <li>• Television trace and colour activity.  <a href="https://www.twinkl.ie/resource/roi-gl-53686-television-trace-and-colour-activity-sheet">https://www.twinkl.ie/resource/roi-gl-53686-television-trace-and-colour-activity-sheet</a></li> <li>• Cén cartún is maith leat? What cartoon do you like? Is maith liom/Ní maith liom. I like/I do not like.  <a href="https://www.twinkl.ie/resource/roi2-gl-53679-television-an-maith-lead-gaeilge-powerpoint">https://www.twinkl.ie/resource/roi2-gl-53679-television-an-maith-lead-gaeilge-powerpoint</a></li> </ul> <p>Gaeilge games and TV shows available at:</p> <p><a href="https://www.cula4.com/en/">https://www.cula4.com/en/</a> <a href="https://www.tg4.ie/en/player/categories/childrens-tv-shows/">https://www.tg4.ie/en/player/categories/childrens-tv-shows/</a></p>
<p><b>SESE</b></p>	<p><b>History:</b> Read ‘Australian Day’ differentiated reading comprehension activity and answer a series of questions on the comprehension. Find this on Twinkl:  <a href="https://www.twinkl.ie/resource/au-t-2548038-f-2-australian-citizenship-day-differentiated-reading-comprehension-activity">https://www.twinkl.ie/resource/au-t-2548038-f-2-australian-citizenship-day-differentiated-reading-comprehension-activity</a></p>

	<p><b>Geography:</b> Continue to work on project on Australia and find out some interesting facts about Australia. Explore animals in Australia, see PowerPoint available at: <a href="https://www.twinkl.ie/resource/au-t-10000183-ks1-australian-animals-powerpoint">https://www.twinkl.ie/resource/au-t-10000183-ks1-australian-animals-powerpoint</a></p> <p>Sort Australian animals into the correct category: You will need a glue stick and scissors, available at: <a href="https://www.twinkl.ie/resource/t-or-250-part-of-the-party-sorting-australian-animals-activity-sheets">https://www.twinkl.ie/resource/t-or-250-part-of-the-party-sorting-australian-animals-activity-sheets</a></p> <p>Word search on Australian animals available at: <a href="https://www.twinkl.ie/resource/t-t-2546779-australian-animals-word-search">https://www.twinkl.ie/resource/t-t-2546779-australian-animals-word-search</a></p> <p>Interactive game: What Australian animal am I? available at: <a href="https://www.twinkl.ie/resource/t-or-94-part-of-the-party-what-am-i-australian-animals-powerpoint">https://www.twinkl.ie/resource/t-or-94-part-of-the-party-what-am-i-australian-animals-powerpoint</a></p> <p><b>Science:</b> Science week would have taken place in school in the coming weeks so we have compiled a variety of activities that can be completed at home.</p> <ul style="list-style-type: none"> <li>• A mini-beast quiz</li> <li>• Booklet of Scavenger Hunts</li> </ul> <p>*As these activities are on pdf documents your class teacher will send these via email.</p>
<b>Music</b>	<p>What is a kookaburra? Listen to song 'Kookaburra sits in the old gum tree' available at: <a href="https://www.youtube.com/watch?v=ysaskdFpPz8">https://www.youtube.com/watch?v=ysaskdFpPz8</a></p>
<b>SPHE</b>	<p>Myself: Feelings and emotions Axel Scheffler (Illustrator of the Gruffalo) has illustrated a digital book for primary school age children, (age 5-9 years old) free for anyone to read on screen or print out, about the coronavirus. Read this e-book and discuss with your child available at: <a href="https://nosycrow.com/blog/released-today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler">https://nosycrow.com/blog/released-today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler</a></p>
<b>Visual Arts</b>	<p>Research a didgeridoo. What material is a didgeridoo made from? Construction: How to make a didgeridoo available at: <a href="https://www.twinkl.ie/resource/au-g-346-how-to-make-a-didgeridoo-craft-instructions">https://www.twinkl.ie/resource/au-g-346-how-to-make-a-didgeridoo-craft-instructions</a></p> <p>Drawing: How to draw a kangaroo available at: <a href="https://www.youtube.com/watch?v=FZLFACI54aY">https://www.youtube.com/watch?v=FZLFACI54aY</a></p>
<b>Exercise</b>	<p>Ball Skills: Children can practice their ball skills – GAA, Soccer and Basketball for 10 minutes per day. Walking for 10-15 minutes per day. Recommended websites for exercise: PE with Joe Wicks: <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a> Cosmic Yoga: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> GoNoodle: <a href="https://app.gonoodle.com">https://app.gonoodle.com</a></p>