



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for Second Class 11th – 15th May

For children attending SEN/EAL/Reading Recovery:
Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

Literacy	<p>Reading:</p> <ul style="list-style-type: none">• Wonderland readers are available at http://wonderland.cifallon.ie• Well will begin a new book this week.• Click on Stage 2 and scroll across to 'The Magic Ring'.• Continue to read 2-3 pages per day.• Continue to spend 10 minutes reading aloud and 10 minutes DEAR time. <p>Novel Work:</p> <p>Children have already picked a novel of their own choosing to read over the next few weeks.</p> <p>This week's tasks:</p> <ul style="list-style-type: none">• Write a book review of the novel.• Tell us all about what you have read: What was the title of the book? Who was the author of the book? Where was the book set? Who were the characters? What was the plot of the story?• Please see the below template to plan your review• https://www.twinkl.ie/resource/roi2-e-2746-in-depth-book-review-writing-template <p>Creative writing:</p> <p><u>The Magic Door</u></p> <ul style="list-style-type: none">• While helping Dad clean the attic, you find a magic door.• What happens next? – did the magic door lead to someplace amazing?• Where did you go? what did you see? Who did you meet?• Don't forget to proofread your writing. <p>Sound of the Week:</p> <ul style="list-style-type: none">• "ei" making the /eigh/ sound, e.g. eighteen, eight, neighbour<ul style="list-style-type: none">➤ Come up with a list of words that contain this sound.➤ Practise putting these words into sentences.➤ Dictation based on this week's sound.
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	<p>Grammar</p> <ul style="list-style-type: none"> • This week’s grammar topic focuses on ‘finding a meaning’. • Homophones are word which sound the same but have different spellings and meanings. • For example: flour/ flower, meet/meat • Use a dictionary (or Google) to find out which spelling has which meaning • Write the meaning in your copy • https://www.learninggamesforkids.com/vocabulary-games/homophones-games/homophones-word-o-rama.html • Here are some worksheets your child can write into their copy: https://www.twinkl.ie/resource/au-t2-e-3996-homophones-activity-sheets <p>Comprehension</p> <ul style="list-style-type: none"> • ‘My Read at Home 2’ book available at https://my.cjfallon.ie/login • Click on ‘Student Resources’ and filter across. <p>This week’s comprehension: ‘Tim & the Tiger’ pg. 98</p> <p>Remind children to read the questions before they read the comprehension so that they have an idea of what to look out for when reading.</p>
<p>Maths</p>	<p>Each week, the children will focus on a different mathematical topic or concept. This week’s topic is: Data</p> <p>Don’t forget to sign into www.folensonline.ie for access to Planet Maths book.</p> <p>Some additional activities based on data:</p> <ul style="list-style-type: none"> • Vocabulary to focus on this week: count, rows, columns, collect, sets, construct, record, table, chart, more, information, fewer, fewest, less, least, difference, total, estimate, tally, sort, vote, graph, block graph, pictogram, represent, group, list, label, title, most popular, most common, least popular, least common. • The children can create their own pictograms based on their favourite drinks/chocolate bar, etc. • The children can then write their own questions which their parents, grandparents or siblings can answer. • Give the children a random selection of beads (or whatever is to hand) and ask the children to put the beads into groups according to colour. • They must create a pictogram to display their findings. • The children must come up with five questions to ask based on their pictogram. • The questions may include computations (addition, subtraction and fractions). <ul style="list-style-type: none"> • Data activity sheet: • https://www.twinkl.ie/resource/maths-first-second-class-data-pack-2-roi-ms-158

	<ul style="list-style-type: none"> Some good games available at www.topmarks.co.uk and https://nrich.maths.org/primary <p>Revision We will be revising the topic of Time this week! (1/4 past or 1/4 to the hour)</p> <p>Here is a worksheet with answers that can be done in your copy, practice drawing clocks using small circular objects at home. https://www.twinkl.ie/resource/draw-the-times-quarter-past-and-quarter-to-activity-sheet-t-n-7355</p>
Gaeilge	<p>Gaeilge games and TV shows available at:</p> <p>Cula4 are now doing Irish class every day at 10am on TV. (Cula4 ar scoil) https://www.cula4.com/en/</p> <p>https://www.tg4.ie/en/player/categories/childrens-tv-shows/</p> <p>Bua na Cainte Siopadóireacht (shopping) Litriu (spelling)</p> <p>Complete/write and draw into copy</p>
SESE	<ul style="list-style-type: none"> Complete the tourist map of Ireland and learn about some of Irelands top attractions Look at the map and answer the questions <p>What sea is on the east coast? What ocean is on the west coast?</p> <ul style="list-style-type: none"> Now complete the activity to match the tourist attraction to the correct county <p>Now that we have learnt about Ireland, we would like you to create a tourist brochure or poster inviting tourists to come visit our lovely country.</p> <p>People like to visit some of these places, but you can choose your own</p> <p>The Giants Causeway The Cliffs of Moher Newgrange Dublin Zoo Ailwee Caves Titanic Museum</p> <p>www.discoverireland.ie</p>

<p>SPHE</p>	<ul style="list-style-type: none"> • Please see link below to a “Covid 19 Time Capsule” booklet. This week we will be focusing on pages 6 & 7 where children will discuss their favourite things/ feelings and activities that they are doing to keep busy during this time. https://www.cuh.ie/wp-content/uploads/2020/04/COVID-19-Time-Capsule-for-Children-April-2020.pdf • Children can also write this into their copies if unable to print. • Help out with jobs around the house while mam and dad are working from home! • Continue to wash your hands!
<p>Arts</p>	<ul style="list-style-type: none"> • This week we are asking the children to design a picture for the word Kind. • Instead of the letter I, the children can draw or print a picture of themselves • Please see the attachments folder for an example of this. <p><u>Music:</u> Please visit the below website to access free music resources:</p> <p>www.outoftheark.co.uk</p> <ul style="list-style-type: none"> • Week 1: download the song and view the activities • There is a song and activity for each day of the week <p><u>Religious Education</u></p> <ul style="list-style-type: none"> • Please see link to St. Finians church live webcam where mass is said daily at 10am. https://www.mcnmedia.tv/camera/st-finians-river-valley-parish • Think of your favourite story from the Bible, tell the story in your own words and discuss why this is your favourite.
<p>Exercise</p>	<ul style="list-style-type: none"> • 30 min walk/run a day. (Remember to remain socially distant) • Cosmic Kids Yoga on www.youtube.com • https://www.gonoodle.com • The teachers are doing Joe Wicks workouts everyday. They can be found here: https://www.youtube.com/results?search_query=joe+wicks+kids+workout

Spelling List: Grub, slug, eight, eighteen, eighty, weigh, reindeer, neighbour, child, children