



# HOLY FAMILY JUNIOR NATIONAL SCHOOL

## Work List for Junior Infants

18<sup>th</sup> – 22<sup>nd</sup> May

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

<b>Literacy</b>	<p><b>Theme: Summer/Out in the Garden</b></p> <p><b>Oral Language</b></p> <ul style="list-style-type: none"><li>➤ Vocabulary: May, June, July, calendar, days of the week, months of the year, seasons, nature, changes in nature, creatures in the garden, caterpillar, butterfly</li><li>➤ Story: <a href="#">The Cautious Caterpillar</a></li><li>➤ Poem: Caterpillar Garden (resource will be attached in email)</li><li>➤ Song: <a href="#">Summer Summer</a></li></ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"><li>➤ <a href="#">Jolly Phonics Songs</a> - listen to the songs (hide the image on screen); child to pick the right letter to match the song (work within the groups if needed, only give 2/3 options to begin with and build up when child makes the correct match)</li><li>➤ Rhyming Songs: <a href="#">Fin in Bin</a></li><li>➤ <a href="#">The Big Pig rhyming song</a></li><li>➤ <a href="#">I love to rhyme</a></li><li>➤ <a href="#">Rhyming Song</a></li><li>➤ Word families: make a list of 'in' words (<i>e.g. bin, pin, win, chin</i>). Please check resources in email for word family practice sheets and word lists.</li><li>➤ Read poem 'Painting' from Wandsville Rhymes (email)</li></ul> <p><b>Writing</b> – letter formation of v and w.</p> <p>*****Please focus on the <b>lower-case letters</b> only.*****</p> <ul style="list-style-type: none"><li>➤ Always encourage correct pencil grip and position the page properly for child. Slight tilt page up to the right for right-handed children and downward tilt to left for left-handed child.</li><li>➤ <a href="#">Letter 'v' video</a>: keep the pencil on the page. Have both sides the same length.</li><li>➤ <a href="#">Letter 'w' video</a>: start exactly like a 'v' and continue on to make w.</li><li>➤ When forming letters <b>do not</b> take the pencil off the page (only to cross the 't', dot the 'i' and 'j', for the letter k and x).</li><li>➤ Letters we have covered so far: c, o, a, g, d, q, e, l, i, n, h, r, m, u, y, k, b, t, j, x.</li></ul>
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## Reading

Continue reading the new book, WOW!

Have the red and yellow set of Jolly Phonics Tricky words on hand to refer to while reading.

It is available on the Edco website until 31 May 2020.

**There is a free login on the home page – click [here](#)**

**Username primaryedcobooks**

**Password edco2020**

This brings you to the Booklist Page – scroll down to find WOW! 2012 and click on the image of the book.

If your child is experiencing difficulty, please use this as a Shared Reading Experience tailoring the questions – use more Yes/No questions and look for initial/middle/final sounds as appropriate.

## Jolly Phonics Yellow Tricky Words List Continued

- All, said, here, there, they  
These are sight words which can't be sounded out. Practice identifying, reading and memorising these words with your child.
- Suggested Activity: make two of each word. Place them face down on the table. Play pairs with your child ensuring they say each word aloud as they turn them over. Extend the activity – when they have made a pair, ask them to put the word into a sentence.
- Suggested Activity: using cupcake cases and pasta (or pom-poms). Write the tricky words in the bun cases. As you call each one out, your child will drop a pom-pom or piece of pasta into the case. Each time they get a word right, they move it over to one side. At the end, you may be left with the words they find most difficult. These are the ones you can really focus on (picture in email).
- Suggested Activity: use this [Jolly Phonics Yellow Tricky video](#) to practice the *Look and Say, Cover and Write, Check* strategy
- Suggested Activity: Revise [Jolly Phonics Word List Red](#)

## Stories

[The Very Hungry Caterpillar](#) (YouTube)

**The Cautious Caterpillar (Sent via email)**

Make predictions, discuss characters, talk about their favourite part of the story and draw a picture of this. Use the 5 W+H here - who, what, when, where, why, how?

Some children may like to write a sentence about the part or the picture. Allow for free writing here and observe use of phonics or “sounding out” in trying to write words. Encourage a “have a go” attitude when asked to spell words – mistakes are great as they show we are always learning!

- Pick either story and create a story map.
- Change part of the story by adding in different foods ( Hungry Caterpillar) or a new character (The Cautious Caterpillar).

## MATHS

### Counting

- Continue counting forward 1-40 and backwards 40-1 while using these actions.
- Begin at a random number for example 20. Count on  $\frac{1}{2}$  and backwards  $\frac{2}{1}$ .
- Use of Number line: Write out numbers 1-10 (up to 15 if you want to extend) mix them up and ask your child to put them in correct order.
- Use only 5 of the cards and put in ascending (smallest to largest).and descending order (largest to smallest).
- Game: what number comes just before/after?
- Beat the Timer: Place a group of numbers on the table. Ask your child to put them in either ascending or descending order in a given time frame. As the week goes on, encourage them to beat the time from the day before.
- Skip counting in 10's to 100 [Count by 10](#)
- Caterpillar Counting exercise book – this will aid revision of counting and number formation (resource attached in email)

### Days of the Week: [Days of the Week](#)

- Write each day out in big writing and ask the children to decorate them.
- At the beginning of each day ask your child what day is it today? What day was yesterday? What day will tomorrow be?
- Ask your child to select the correct day from the pile and stick it onto the fridge

### Songs

- [Summer Counting Song 1-10](#)
- [One More! \(song for kids about identifying the # that is "ONE MORE"\)](#)
- [Counting Train 1-30](#)
- [Count to 10, 20, 30](#)
- [Counting Backwards from 30](#)

### Measures – Money

#### Language – coins, 1 cent, 2 cent, 5 cent, 10 cent

- Show the children a variety of coins – online pictures or actual coins.
- Draw their attention to how each one has a number on it. This is the value of the coin.
- The back of every coin has a symbol – explain to the children how the harp is the symbol found on coins made in Ireland.
- Pages 122 and 123 from Planet Maths are a good guide here. (pages sent in email)
- Using 1cent, 2 cent, 5 cent and 10 cent, set up a small shop. Give the children a few coins and help them count out the amounts they need. A small role play is a good idea using actual objects. It will keep the children motivated and engaged.

	<p><b>Word Problems</b> – use concrete materials .e.g. Lego blocks, counters, coins etc</p> <ul style="list-style-type: none"> <li>➤ Susan had 4 coins; her brother had 2 coins. How many coins did they have altogether?</li> <li>➤ The caterpillar ate 1 apple, 2 pears and 3 plums. How many pieces of fruit did he eat altogether?</li> <li>➤ There were 10 grapes on a plate. Emma ate 3 and Conor ate 2. How many grapes did they eat altogether? How many grapes were left on the plate?</li> <li>➤ Cian has 8 orange segments. He gives 3 to his brother. How many does he have left for himself?</li> <li>➤ Laura has 12 Pokémon cards. She gives 6 of them to her brother. How many has she left?</li> <li>➤ 10 caterpillars were in cocoons. 5 transformed into beautiful butterflies. How many are left to change?</li> </ul>
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<p><b>Gaeilge</b></p>	<p><b>Bua na Cainte:</b> Please follow the following instructions to access:</p> <ol style="list-style-type: none"> <li>1. Go to <a href="http://www.edco.ie/bua">www.edco.ie/bua</a></li> <li>2. Select the file which suits your computer PC or mac.</li> <li>3. Select the class level you require, and then click on it to start a download of the file.</li> <li>4. Once the download has completed, click on the file to install and follow the on-screen instructions.</li> <li>5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below. The login details can be used for all class levels. Please note that Bua na Cainte only works on PC and MAC computers.</li> </ol> <p>Login: trial Password: trial</p> <ul style="list-style-type: none"> <li>➤ <b>Siopadóireacht – ceacht 1 agus ceacht 2 (Shopping – lesson 1 and lesson 2)</b></li> <li>➤ <b>Amhrán – Aon, Dó Trí – learn One, Two, Three!</b></li> <li>➤ <b>Rann – Siopa Milseáin – listen to the rhyme – Sweet Shop</b></li> </ul> <p>Menu in each section -</p> <ul style="list-style-type: none"> <li>Scéal – Story</li> <li>Cluichí -Games</li> <li>Rainn – Songs</li> <li>Tasc Éisteachta – Listening task</li> <li>Cluiche Meaitseála – Matching game</li> <li>Cluiche Cuimhne – Memory game</li> <li>Cluiche Kim – Guessing game</li> </ul>
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	<p><b>Stories/Videos as Gaeilge:</b>  <b><a href="#">Bia Linn</a></b> – A cooking show for kids (RTE Player) presented by Muireann and Cócó an Cócaire  <b><a href="#">Drochlá Ruairí</a></b> read by Lochlann o'Mearáin  <b><a href="#">Scéal an Lae   Mactíre Na Draíochta</a></b></p> <p><b>Scéal an Lae</b> - Irish language story books are read by their authors, publishers and Irish actors. Scéal an lae is a beautiful series that captivates a young audience and keeps the magic of storytelling alive. Also available for viewing on Cula4 TV on <a href="http://www.cula4.com">www.cula4.com</a>  <b>Cat a' Hata: Ag Campáil – Cula4</b>  <b>Cula4 ar Scoil – Monday – Friday 10 am</b></p>
<p><b>SESE</b></p>	<p><b>Science</b>  <b>The Life Cycle of a Butterfly</b></p> <ul style="list-style-type: none"> <li>➤ Ask the children have they ever seen a butterfly? What colour was it? How many wings did it have?</li> <li>➤ Show them the PowerPoint on the life cycle of a butterfly which links with the story the Cautious Caterpillar. <a href="#">Life Cycle of a Butterfly</a></li> </ul> <p><b>Geography</b>  <b>People who help us: Our Parents</b></p> <ul style="list-style-type: none"> <li>➤ Talk and Discussion: Make a list of how our Mammies and Daddies help us (tasty food, clean clothes, nice toys, helps you with your homework).</li> <li>➤ Make your Mammy or Daddy into a superhero (template available via email) Include all of their special powers!</li> <li>➤ Draw a picture of your favourite thing you have done with your parents during this time.</li> <li>➤ Hand print lock down project. Each member of the family traces around their hand and cuts it out. Layer them on top of each other from largest to smallest. Each person writes their name beside their hand. Put a date on it and it will act as a keepsake and one for the memory box!</li> </ul> <p><b>History</b>  <b>Sequencing</b></p> <ul style="list-style-type: none"> <li>➤ Read or listen to the story The Very Hungry Caterpillar and sequence the events. <a href="#">The Very Hungry Caterpillar.</a></li> <li>➤ Ask the children to recount what happened at the beginning, at the middle and at the end of the story.</li> <li>➤ Divide a page into seven sections and ask children to draw a picture of what the caterpillar ate on each day of the week. You could use the days of the week from the Maths activity to assist with this.</li> <li>➤ Children can be encouraged to write a word, a phrase or a sentence about their picture – promote the “Have a Go” attitude when it comes to spelling.</li> </ul>

<p><b>SPHE</b></p>	<p><b>Healthy Eating</b></p> <ul style="list-style-type: none"> <li>➤ Talk and Discussion about all the foods the caterpillar ate. Which foods are good for us and which are not? Sort the foods the caterpillar ate into healthy and unhealthy. Foods we eat for special occasions and food we eat regularly. What foods should we eat to make us big and strong? Our favourite food and our least favourite.</li> <li>➤ Create a fruit salad.</li> <li>➤ Story <a href="#">Supertato</a>.</li> </ul>
<p><b>Arts</b></p>	<ul style="list-style-type: none"> <li>➤ Make a butterfly using objects/utensils around the house (picture sent in email)</li> <li>➤ Create your own butterfly half – explain to the children how butterflies’ wings are identical. You may like to draw one half and ask you child to draw the other making it exactly the same.</li> <li>➤ <a href="#">Draw our Heroes</a> - Art competition to draw a picture of their real-life hero in this difficult time– open to all –entries by 30<sup>th</sup> June.</li> <li>➤ <a href="#">Over In The Meadow</a> song singing.</li> <li>➤ Create your own puppet show to retell the story of The Very Hungry Caterpillar. You could make your own caterpillar from an old sock.</li> <li>➤ Disney’s ‘A Bug’s Life’ is a film the children might like!</li> </ul>
<p><b>Exercise</b></p>	<ul style="list-style-type: none"> <li>➤ <a href="#">The Very Hungry Caterpillar Cosmic Yoga</a></li> <li>➤ Animal Movement Gross Motor Activity Skills (resource sent by email)</li> <li>➤ Ideas for Fitness Stations (resource sent by email)</li> <li>➤ Gross Motor Activity Skills (resource sent by email)</li> <li>➤ Indoor Fine Motor Activity Skills (resource sent by email)</li> <li>➤ <a href="#">Best Kids Exercise Video Workout at Home</a></li> <li>➤ <a href="#">Move to the Music</a></li> <li>➤ Skipping challenge – how many skips can you do in a row? How many skips can you do in 30 seconds/1 minute?</li> </ul>