



# HOLY FAMILY JUNIOR NATIONAL SCHOOL

## Work List for Second Class 18<sup>th</sup> – 22<sup>nd</sup> May

For children attending SEN/EAL/Reading Recovery:  
Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

*Please note: The suggested websites may contain ads.  
Children should always be supervised when using the internet*

<b>Literacy</b>	<p><b>Reading:</b></p> <ul style="list-style-type: none"><li>• Wonderland readers are available at <a href="http://wonderland.cifallon.ie">http://wonderland.cifallon.ie</a></li><li>• Well will continue with our reader “The Magic Ring” this week.</li><li>• Click on Stage 2 and scroll across to ‘The Magic Ring’.</li><li>• Continue to read 2-3 pages per day.</li><li>• Continue to spend 10 minutes reading aloud and 10 minutes DEAR time.</li></ul> <p><b>Novel Work:</b> Children should have already picked a new novel of their own choosing to read over the next few weeks. This week’s tasks:</p> <ul style="list-style-type: none"><li>• In your own words, write at least 6 sentences on what has happened so far in the story.</li><li>• Write a description of your favourite character – include what they look like, personality traits, what they do, age, etc.</li><li>• Draw a picture of your favourite character.</li></ul> <p><b>Creative writing:</b></p> <ul style="list-style-type: none"><li>• Choose one of these openers and write a short story.</li><li>• I knew it was going to be an unusual day when I opened my eyes and saw a unicorn/lion/frog standing beside my bed. OR</li><li>• I could not believe it when I woke up and I discovered that I was an adult. The first thing I did was.....</li><li>• Don’t forget to proofread your writing.</li></ul>
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	<p><b>Sound of the Week:</b></p> <ul style="list-style-type: none"> <li>• "o" making the /u/ sound, e.g. gloves, son, front</li> <li>➤ Come up with a list of words that contain this sound.</li> <li>➤ Practise putting these words into sentences.</li> <li>➤ Dictation based on this week's sound.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• This week's grammar topic focuses on 'suffixes'.</li> <li>• A suffix is one or more syllables added at the end of a word to change its meaning. A suffix commonly found with verbs (action words) is "ing".</li> <li>• If the verb ends with a consonant, you generally add "ing". If the verb ends with an 'e', remove the 'e' and add "ing". If the verb ends with a consonant immediately after a short, stressed vowel sound, you double the consonant and add "ing". E.g. pat – patting.</li> <li>• Here are some worksheets your child can write into their copy:  <a href="https://www.twinkl.ie/resource/t2-e-4740-the-wyrmstooth-crown-adding-suffixes-activity-pack">https://www.twinkl.ie/resource/t2-e-4740-the-wyrmstooth-crown-adding-suffixes-activity-pack</a></li> </ul> <p><b>Comprehension:</b></p> <ul style="list-style-type: none"> <li>• 'My Read at Home 2' book available at <a href="https://my.cjfallon.ie/login">https://my.cjfallon.ie/login</a></li> <li>• Click on 'Student Resources' and filter across.</li> </ul> <p>This week's comprehension: 'Galápagos Islands' pg. 100  Remind children to read the questions before they read the comprehension so that they have an idea of what to look out for when reading.  Also, please try to use full sentences when you are writing the answers to each question.</p>
<p><b>Maths</b></p>	<p>Each week, the children will focus on a different mathematical topic or concept. This week's topic is: <b>Problem solving</b>.</p> <p>Note: This is a very important topic and can be quite difficult for some children. If you are searching for other resources online, please ensure that the problems you source are age appropriate.</p> <p>Don't forget to sign into <a href="http://www.folensonline.ie">www.folensonline.ie</a> for access to Planet Maths book.</p> <ul style="list-style-type: none"> <li>• Vocabulary to focus on this week: use simple maths vocabulary – add, take away, how much, how many, less, more, left, change, coins, euro, items, objects, money, names of coins up to 2 euro, price, spend, bought, sold, costs, total cost, cheap, cheaper, dearest, amount, buy, sell.</li> <li>• The children can then write their own problems (and find the answers) which their parents, grandparents or siblings can answer</li> </ul>

	<ul style="list-style-type: none"> <li>Remember to listen to/read the question carefully to make sure you know what you are being asked to do.</li> <li>Attempt the worksheets attached.</li> <li>More worksheets and games are available at <a href="https://www.twinkl.ie/resource/roi-n-5490-addition-and-subtraction-word-problems-challenge-cards">https://www.twinkl.ie/resource/roi-n-5490-addition-and-subtraction-word-problems-challenge-cards</a></li> <li>Some good games available at <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> and <a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a></li> </ul> <p><b>Revision:</b>  We will be revising the topic of Money this week.  Revise the names of all coins up to 2 euro.  Give your child a selection of coins and ask them to make up different amounts/  Use different coins to make the same amount.  Practise finding change. Subtraction exercises using numbers no larger than 99c.  <a href="https://www.twinkl.ie/resource/roi-n-5585-second-class-cut-and-stick-euro-activity-sheet">https://www.twinkl.ie/resource/roi-n-5585-second-class-cut-and-stick-euro-activity-sheet</a></p> <p><b>Tables: Revise + 5 and – 5</b></p>
<b>Gaeilge</b>	<p>Gaeilge games and TV shows available at:  Cula4 are now doing Irish class every day at 10am on TV. (Cula4 ar scoil)  <a href="https://www.cula4.com/en/">https://www.cula4.com/en/</a></p> <p><a href="https://www.tg4.ie/en/player/categories/childrens-tv-shows/">https://www.tg4.ie/en/player/categories/childrens-tv-shows/</a></p> <p><b>Bua na Cainte:</b></p> <p>Siopadóireacht (shopping). Lth 95 &amp; 96.</p> <ul style="list-style-type: none"> <li>Lth 95. Cé mhéad? (How much?). Practice counting to 20 in Irish.</li> <li>Lth 96 Read the story and fill in the missing words in the sentences underneath.</li> <li>Litriu (spelling) Lth. 130. Read the numbers one to ten. Write them under the numbers and complete the crossword.</li> </ul> <p><b>Complete/write into copy if you do not have access to the worksheet.</b></p>
<b>SESE</b>	<ul style="list-style-type: none"> <li>Worksheet attached on Hospitals.</li> <li>Read the words – Use a dictionary to help any new words you come across.</li> </ul>

	<ul style="list-style-type: none"> <li>• Discuss the people who might work in a hospital. What do they do? Why do people need hospitals?</li> <li>• Think about what questions a nurse or doctor would ask a new patient. Practice these questions on your Mum, dad or sibling.</li>   <li>• Complete the worksheet – Label the picture using the words provided. Write at least two sentences about what is happening in the hospital.</li> <li>• Read the two accounts of time spent in hospital and answer the questions.</li> <li>• Read the articles on Florence Nightingale.  <a href="https://www.biography.com/scientist/florence-nightingale">https://www.biography.com/scientist/florence-nightingale</a> or  <a href="https://www.natgeokids.com/ie/discover/history/general-history/florence-nightingale/">https://www.natgeokids.com/ie/discover/history/general-history/florence-nightingale/</a></li>   <li>• See attached worksheet on the Life Cycle of the Butterfly.  <a href="https://www.kidsbutterfly.org/life-cycle">https://www.kidsbutterfly.org/life-cycle</a></li> <li>• Read about the life cycle of the butterfly and fill in the missing words from the list provided.</li> <li>• Fill in the numbers 1 – 6 for each stage of the life cycle.</li> </ul>
<b>SPHE</b>	<ul style="list-style-type: none"> <li>• Please see link below to a “Covid 19 Time Capsule” booklet. This week we will be focusing on page 8 where children will discuss all the special occasions that have occurred or will occur around this time. Examples include Easter, family birthdays and births. Discuss how celebrations were different this year.  <a href="https://www.cuh.ie/wp-content/uploads/2020/04/COVID-19-Time-Capsule-for-Children-April-2020.pdf">https://www.cuh.ie/wp-content/uploads/2020/04/COVID-19-Time-Capsule-for-Children-April-2020.pdf</a></li> <li>• Children can also write this into their copies if unable to print.</li> <li>• Help out with jobs around the house while Mum and Dad are working from home!</li> <li>• Continue to wash your hands, social distance and be kind to one another!</li> </ul>
<b>Arts</b>	<ul style="list-style-type: none"> <li>• Soap Bubble Prints: What You Will Need</li> <li>• Water Based Paint</li> <li>• A jar of water</li> <li>• Washing Up liquid</li> <li>• A shallow tray</li> <li>• Straws</li> <li>• White paper</li> </ul>

	<p>Instructions:</p> <ul style="list-style-type: none"> <li>• Mix equal amounts of paint, water and washing up liquid together in a pot/jar and pour into a shallow tray.</li> <li>• Take a straw, place into the liquid and gently begin to blow (don't suck or you'll end up with a mouthful of paint!!).</li> <li>• Move the straw around creating lots of bubbles.</li> <li>• Once the tray is full of bubble, gently lay the paper on top of the tray, pressing very gently.</li> <li>• Carefully lift off the paper and see what print the bubbles have created.</li> <li>• Can you experiment with different colour paint? Does the size of the bubbles affect the print you make? Please see the worksheets folder for an example of this.</li> </ul> <p><b>OR</b> <a href="https://youtu.be/L8NTvmR0CWY">https://youtu.be/L8NTvmR0CWY</a>  Draw a butterfly. Please see the above link for a step by step guide to drawing your own butterfly.</p> <p><b><u>Music:</u></b>  Please visit the below website to access free music resources:  <a href="http://www.outoftheark.co.uk">www.outoftheark.co.uk</a></p> <ul style="list-style-type: none"> <li>• Week 2: download the song and view the activities</li> <li>• There is a song and activity for each day of the week</li> </ul> <p><b><u>Religious Education:</u></b></p> <ul style="list-style-type: none"> <li>• Please see link to St. Finian's church live webcam where mass is said daily at 10am. <a href="https://www.mcnmedia.tv/camera/st-finians-river-valley-parish">https://www.mcnmedia.tv/camera/st-finians-river-valley-parish</a></li> <li>• Think of different ways we can help other children. Fill in your ideas on the worksheet provided. <a href="https://www.growinlove.ie/en/#">https://www.growinlove.ie/en/#</a>  Theme 8, lesson 3 resources.</li> </ul>
<b>Exercise</b>	<ul style="list-style-type: none"> <li>• 30 min walk/run a day. (Remember to remain socially distant)</li> <li>• Cosmic Kids Yoga on <a href="http://www.youtube.com">www.youtube.com</a></li> <li>• <a href="https://www.gonoodle.com">https://www.gonoodle.com</a></li> <li>• The teachers are doing Joe Wicks workouts everyday. They can be found here:  <a href="https://www.youtube.com/results?search_query=joe+wicks+kids+workout">https://www.youtube.com/results?search_query=joe+wicks+kids+workout</a></li> <li>• You could also try the following challenges from a virtual sports day.</li> <li>• <b>1/Burpee challenge.</b> How many burpees can you do in 1 minute? Chest and belly must touch the floor.</li> <li>• <b>2/Skips/Jumping jacks.</b> How many of each can you do in one minute?</li> <li>• <b>We'll add some more each week to keep it interesting.</b></li> </ul>

Spelling List: ark, clever, gloves, son, front, dozen, monkey, somebody, woman, women