



# HOLY FAMILY JUNIOR NATIONAL SCHOOL

## Work List for Reading Recovery

18<sup>th</sup>-22<sup>nd</sup> May

These are some suggestions that may be helpful. Please do not feel under pressure to complete all this work. Also, please feel free to e-mail me and let me know how you are getting on or if I can be of assistance in any way.

### FAMILIAR READING

Read some books which you have read before. This is great for reinforcing those tricky sight words and for developing reading fluency.

### NEW READING

[www.starfall.com](http://www.starfall.com) has great resources. Go into the section, **Learn to Read**. In this section you will see three headings: **Game, Book and Skills**. Each game focuses on particular phonic skills and the corresponding on-line book incorporates these phonic skills in the story.

### NEW READING

Free eBooks (only eBooks are free on this site) can be accessed through this website.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/which-reading-level-stage/>

### Senior Infant Students

#### Suggestions

*Fat Frog* focuses on phonics & Tricky Words

*Hands* focuses on phonics & Tricky Words

*Let's Go* focuses on phonics & Tricky Words

Level 3 books, such titles as *By the Stream* (Level 3), *Chicken Licken* (Level 3), *The Ice Rink* (Level 3) & *Toads in the Road* (Level 3).

### First Class Students

#### Suggestions

*What is it?* focuses on phonics & Tricky Words

*The Troll in the Pond* focuses on phonics and Tricky Words

*The Big Match* focuses on "igh" sound

*The Hungry Fox* focuses on "e" and "ea" sounds

*No Way* focuses on "ay" sound

*What Can Baby Do* focuses on "ee" sound

### WRITING

Diary-keep a daily diary during Covid-19.

e.g. I made pancakes for the first time today. I went for a walk with my family. We spotted a robin.