



**HOLY FAMILY JUNIOR NATIONAL SCHOOL**  
**S.E.N. DEPARTMENT**  
**May 25<sup>th</sup>**

Dear Parents,

Below is some **suggested** work that you can do with your child for week beginning May 25<sup>th</sup>. This is a general list of ideas for children who receive extra support in school. If your child is finding the below work too easy or difficult please contact your child's S.E.N. teacher for more specific work to support your child's learning.

**LITERACY**

**Phonological Awareness:**

- Reciting alphabet names and sounds and ordering Letters a-z:  
<https://www.youtube.com/channel/UCOIPc7fIEIQycPit0lcODHA>
- Making and blending CVC words. Resources are available on  
[www.starfall.com](http://www.starfall.com)  
If your child is finding CVC words easy to make and blend, try progressing to four letter words (CCVC or CVCC)  
<https://www.readingresource.net/support-files/cvcwordlistbymedialsound.pdf>
- Revision of word families (ie rhyming words) Words ending \_ig, \_ip, \_ob & \_ot, for example. Do dictation based on these word families.  
Word family games can also be found on [www.starfall.com](http://www.starfall.com)

**Tricky Words**

Jolly Phonics Tricky Words List is available here:

<https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>.

- We are still revising the first 3 lists of tricky words.
- Practise reading them aloud and if your child finds this easy, they could write them out or move on to the fourth set of words.
- You could also practise writing them out in lentils/rice or play games such as snap, go fish etc.
- Some useful tricky word worksheets and games can be found on [www.twinkl.ie](http://www.twinkl.ie)

**Reading:**

**New Reading: Oxford Owl has a fantastic reading scheme offering FREE eBooks.**

- You need to register for the site on  
<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>
- When you provide an email address and password, they will email you a link to their site.
- Once you're on the site click into eBooks.
- There are a variety of levels available and you can choose the specific level

suited to your child.

### **Reading comprehension: (based on Oxford Owls reader)**

- Discuss the title of the book- asks your child to predict what the story may be about.
- Discuss the ending of the story e.g. ‘Was it a good ending?’ Alternative endings?
- Ask your child to retell what has been read.
- Ask your child’s opinion of the story. Was it enjoyable? What did you like/not like about it?
- Ask about the characters in the story.
- Point to and ask your child to identify **tricky words** in the text.

**Familiar Reading:** Re-read readers or books the children have previously read and enjoyed reading. This is extremely important for boosting the children’s confidence and will help to improve reading fluency.

### **Audio Books:**

<https://www.storynory.com/> - free audio stories are available on this website

**Shared Reading:** Enjoy a variety of books from different genres with your child (fiction, non-fiction, novels, comics, magazines). You can read it too them and discuss the events or they can attempt to read some of it with you. Enjoy reading time together.

<b>Listening Skills</b>
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- Cook with your child. Read the recipe to him or her, having your child listen to and follow each step to complete the recipe correctly.
- Have conversations about things your child is interested in. This gives your child a chance to engage in a real conversation, practicing both speaking and listening.
- Get creative with “follow the directions.” Give short, simple instructions and have your child draw according to the directions they hear.

<b>MATHS</b>
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### **Oral Maths activities:**

- Count in 2’s to 50
- Count in 5’s to 100
- Count in 10’s to 100
- Choose a number between 1-100 and ask your child to guess it by giving clues. e.g. the unit is an even number less than 3 and the ten is bigger than 8 - 92
- 21 – In this game players take turns saying up to 3 numbers (starting at 1 and working their way up) and who every says 21 is eliminated. E.g. player 1 – 1,2,3 player 2 – 4,5 P1 – 6,7,8, .....whoever says 21 loses.
- Practise number bonds to 20. e.g. 12 plus what will give me 20? 16 plus what will give me 20 etc.
- Choose object in your house and compare them in terms of length e.g. longer, shorter, wider, thinner etc.

- Practise counting forwards and backwards from a certain number to a certain number. Make sure your child stops at the correct number! E.g. count from 25 to 49

### **Practical Activity suggestions:**

- Addition - moving forward on a number line or 100 square to complete addition sums.
- Practice jumping backwards on the number line. Discuss Subtraction problems around the house e.g. We had 6 cups and we broke 2, how many do we have left?
- Roll the dice – using 2 or 3 dice, add the numbers that you roll
- Before and After: Think of a number, e.g. 12. Then the child must say the number before/ after 12
- What's Missing? give your child 5 numbers in order and leave out one. Then ask him/her what number is missing. So, for e.g. 37, 38, 39, X, 41... what's missing??
- Practice sums that make 10(6+4, 7+3, etc.), as well as doubles (4+4, 7+7 etc.) and adding 10 (10+3, 10+6)
- Money: Identify and describe different coins. Coin rubbings would assist this. Place a coin under a piece of paper and rub a crayon or pencil over the coin until an image of the coin can be seen on the sheet of paper.
- Weight – weigh different items around the house and put them into order from lightest to heaviest.
- Time: Read times on the clock throughout the day (o'clock, quarter past, half past & quarter to). Children could also do a daily timetable e.g. at 9 o'clock I eat my breakfast

You can access lots of Maths resources on [www.twinkl.ie](http://www.twinkl.ie) such as:

- 100 square and other activities
- Clock faces
- Weight, length and capacity PowerPoints and worksheets. Addition and subtraction worksheets.

<b>FINE MOTOR SKILLS</b>
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- Use clothes pegs or tongs to pick up small manipulatives to sort.
- Put coins into a piggy bank.
- Look for hidden objects in putty, Playdoh or clay.

### **Letter Formation:**

- Having an alphabet strip on the table in front of your child when writing can be useful if your child struggles to remember their letters or frequently reverses their letters. (These are available on Twinkl or you could write one out.)
- You could also practice the formations of letters. Again, there are lots of letter formation booklets on Twinkl to print or you could just practise in a copy, on a whiteboard etc.
- There are some excellent 'confusing letters' worksheets on [www.twinkl.com](http://www.twinkl.com) that will help if your child mixes up letters.

## GROSS MOTOR SKILLS

- Design an obstacle course outdoors, you could time your child to see how long it takes them to complete it.
- Hopscotch, Dance, skipping.
- Target Practice.
- Scooters/bikes.

### **Other online resources available at:**

Cosmic Kids Yoga, on YouTube or here; <https://www.cosmickids.com/>

Joe – The Body Coach: <https://www.youtube.com/watch?v=d3LPrhI0v-w>

As I Am Community Support Webinar – <https://youtu.be/fsEAVPkAfnq>

Listen to free audio books by David Walliams. One new story is put up every day

<https://www.worldofdavidwalliams.com/elevenses/>

<https://myotandme.com/>

<https://www.stageslearning.com/pages/free-autism-resources>

<https://www.dltk-kids.com/>

<https://www.helpkidzlearn.com>

<https://www.twinkl.ie/resources/covid19-school-closures> - for Listening and Reading Comprehension Pieces

[www.borrowbox.com](http://www.borrowbox.com)

<http://www.littlemissteacher.com/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.themathsfactor.com/> - Carol Vorderman has a free Maths website.

Busy at Maths: Online tutorials, games and interactive activities free to all parents - <http://my.cjfallon.ie>

<https://www.mathsweek.ie/2019/maths-at-home/>

***Best wishes,  
The S.E.N. Team.***