



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for Junior Infants

25th – 29th May

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

**Please ensure the children are supervised at all times as some of the links we have attached have ads. Thank you **



Literacy	<p>Theme: Minibeasts</p> <p>Oral Language</p> <ul style="list-style-type: none">➤ Vocabulary: Calendar, days of the week, months of the year, seasons, minibeasts (word mat in email)➤ Story: The Very Busy Spider➤ Poem: The Minibeast Feast (sent by email)➤ Song: Here is the beehive➤ I Spy Minibeast <p>Phonics</p> <ul style="list-style-type: none">➤ Jolly Phonics Songs - listen to the songs (hide the image on screen); child to pick the right letter to match the song (work within the groups if needed, only give 2/3 options to begin with and build up when child makes the correct match)➤ Word families: make a list of 'ip' words (e.g. zip, pip, rip, flip). Please check resources in email for word family practice sheets and word lists.➤ More available here on Hubbards Cupboard➤ 'ip' word family video➤ Super phonic 'ip' video➤ Sounds Like Phonics Programme - Activity Book 1 Unit 1 revision of the sounds t, a, s, m, i, h <p>Writing – letter formation of f and s.</p> <p>*Please focus on lower case only*</p> <p>*Please use handwriting copy to practise letters*</p> <ul style="list-style-type: none">➤ Always encourage correct pencil grip and position the page properly for child. Slight tilt page up to the right for right-handed children and downward tilt to left for left-handed child.
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- **Letter f video**: When beginning the lowercase letter f **always** start from the top line, write a little curve touching the top line and bring the pencil straight to the bottom line. Pencil lifts off the page to go up and place a small line in the middle.
- **Letter s video**: Start at the dot and curl to the left, bend down and right, then down and left to make an s.
- When forming letters please do not take the pencil off the page. Only to cross the 't' and 'f', dot the 'i', for the letter 'k' and 'x'
- Letters we have covered so far: c, o, a, g, d, q, e, l, i, n, h, r, m, u, y, k, b, t, x, y, v, w,

Reading

Continue reading the WOW reader.

It is available on the Edco website until 31 May 2020.

There is a free login on the home page – click [here](#)

Username primaryedcobooks

Password edco2020

If you are having any difficulty accessing this reader, please let your teacher know and they can email a word document of the reader.

Jolly Phonics Green Tricky Words List

- go, no, so, my, one, by, only, old, like, have, live, give, little, down. These are sight words which can't be sounded out. (flashcards will be emailed on) Practice identifying, reading and memorising these words with your child.
- Suggested Activity: Place the tricky words on a tray, cover with rice and use a painting brush to reveal the words. Children can read the words, putting the words into sentences and using them in context. Tracing the words in the rice.
- Suggested Activity: [Revise Jolly Phonics Word List Yellow](#)

Stories on YouTube:

[The Very Busy Spider](#)

[Mad about Minibeasts](#)

Make predictions, discuss characters, talk about their favourite part of the story and draw a picture of this. Use the 5 W+H here - who, what, when, where, why, how?

Some children may like to write a sentence about the part or the picture.

Allow for free writing here and observe use of phonics or "sounding out" in trying to write words.

Suggested activities:

Pick either story and create a story map.

Draw some minibeasts from the story and talk about their characteristics.

MATHS

Counting Activities

- Continue counting forward 1-40 and backwards 40-1.
- Minibeast picture. Questions asking how many bees, spiders etc. (picture and questions sent in email)
- Begin at a random number for example 20. Count on 1/2 and backwards 2/Use of Number line: Write out numbers 1-10 (up to 15 if you want to extend) mix them up and ask your child to put them in correct order.
- Skip counting in 10's to 100 [Count by 10](#)

Songs

- [Counting bugs](#)
- [Ants go marching](#)
- [Big Number song 1-100](#)
- [Count to 10, 20, 30](#)
- [Counting Backwards from 30](#)

Measures – Money

Language – coins, 1 cent, 2 cent, 5 cent, how much, buy, sell, spend, count, the same as, match, the same amount as, more, less

- Revise coins from last week.
- Show a 1c, 2c, 5c. Discuss the characteristics. Size, colour, harp.
- From these four coins ask you child which coin is worth the most? Which coin is worth the least?
- Make money boxes-one for 1c, one for 2c and one for 5c coins. Children can sort into the correct boxes.
- Try and give some experience of handling the coins. Use the items in a shop e.g. a toy car priced at 3c. Ask if they want to buy the car and what coins would they need. Use other items at different prices from 1c to 5c.
- Play an exchange game 'I have a 5 cent coin but I want to break it up. What can you give me? 5 x 1 cent coins, 2 x 2 cent coins and a 1 cent coin. Explore all the various options if your child is able for this.
- Make coin rubbings of the coins.

Word Problems – use concrete materials .e.g. Lego blocks, counters, coins etc

- Ciara saw 3 ladybirds on her walk and Tom saw 5 ladybirds. How many did they see altogether?
- Daisy has 3c and her Mam gave her 5c. How much money does she have in her purse now?
- There were 5 birds sitting on a wall. 4 flew away and then 2 came back. How many birds are on the wall now?
- Sally has 3 grapes, 2 strawberries and 3 blueberries. How many pieces of fruit does she have altogether?

	<ul style="list-style-type: none"> ➤ Conor collected 4 spiders, 1 slug and 2 ladybirds on his minibeast hunt. How many minibeasts did he collect altogether? ➤ Sam has 1c and his brother Darragh gave him 3c. How much does he have now? <p>Maths Planet Maths Complete pages 122,123,124,125</p>
Gaeilge	<p>Bua na Cainte: Siopadóireacht – ceacht 3, ceacht 4 agus ceacht 5 (Shopping – lesson 3, 4 & 5)</p> <ul style="list-style-type: none"> ➤ Amhrán – Tá Teidí ag díol – learn Teddy is selling. ➤ Amhrán – Is Buachaill Bó Mise–learn I am a cowboy! <p>Menu in each section: Scéal – Story Cluichí -Games Rainn – Songs Tasc Éisteachta – Listening task Cluiche Meaitseála – Matching game Cluiche Cuimhne – Memory game Cluiche Kim – Guessing game</p> <p>Stories/Videos as Gaeilge: Scéal an Lae - Cula4 TV RTE player- Brewster the Rooster as gaeilge Games as gaeilge - Séideán Sí</p>
SESE	<p>Science Minibeasts</p> <ul style="list-style-type: none"> ➤ Discuss with your child what a minibeast is. Minibeasts are 'small creatures', like worms, snails, insects and spiders. The scientific term for them is 'invertebrates' – a creature without a backbone. ➤ Ask your child to try and name some minibeasts. Talk about their features. ➤ Power point on minibeasts (resource sent by email). Discuss characteristics of each minibeast and their habitat. ➤ Guess the minibeast Power point! (resource sent by email) <p>Geography Minibeast hunt</p> <ul style="list-style-type: none"> ➤ Minibeast hunt. (Checklist sent on in email) ➤ Have a small discussion before minibeast hunt. Name some minibeasts they might see on their hunt? Do they like minibeasts?

	<p>Why? What is the proper name for minibeasts? Insects/Invertebrates What does Invertebrate mean? They have no spine</p> <ul style="list-style-type: none"> ➤ Complete checklist or take any pictures of your minibeast hunt! We'd love to see them 😊 <p>History</p> <p>Sequencing</p> <ul style="list-style-type: none"> ➤ Recall the story of The Very Busy Spider ➤ Ask the children to recount what happened at the beginning, at the middle and at the end of the story. ➤ Divide a page into three sections and ask children to draw a picture for each stage of the story. ➤ Children can be encouraged to write a word, a phrase or a sentence about their picture – promote the “Have a Go” attitude when it comes to spelling.
<p>SPHE</p>	<p>I am special</p> <ul style="list-style-type: none"> ➤ Talk and Discussion on what makes us special. Ask your child what makes him/her special. Talk about how we are all different and how our differences make us special. ➤ Story Giraffes can't dance – Through this story children will learn about the importance of accepting their own differences, as well as the differences of others. ➤ Sing and Learn What I am
<p>Arts</p>	<ul style="list-style-type: none"> ➤ How to draw a bee ➤ Ladybird art ➤ Construction paper snail craft ➤ 'Bee movie' is a film that the children might like!
<p>Exercise</p>	<ul style="list-style-type: none"> ➤ Go Noodle-Banana Banana Meatball ➤ Enzo the Bee cosmic yoga ➤ Spider dance ➤ Bug n' Roll dance ➤ Minibeast Movement Gross Motor Activity Skills (resource sent by email)