



SEN Weekly Worklist June 15th – 19th

Dear Parents,

Below is some suggested work that you can do with your child for the week beginning June 15th. This is a general list of ideas for children who receive extra support in school. If your child is finding the below work too easy or difficult please contact your child's S.E.N. teacher for more specific work to support your child's learning.

You could refer to and revisit previous files on the school websites (S.E.N. files).

N.B. Some of the suggested websites may contain ads. Children should always be supervised when using the internet.

Literacy:

SUMMER SENTENCES

Using words like sun , sea , ice- cream , suncream , sandcastle etc

- I can swim in the -
- I put on --
- I - ice-cream.

THE FARM

- On the farm – Oral Language activity to talk about the farm <https://www.twinkl.ie/resource>
- Reading a story: The Three Little pigs.
- Sequencing the story ; see twinkl for sequencing pictures.
- Rhyme : This little pig went to market.
- Make simple sentences from the Three little Pigs story
- eg. Once upon a ----
- The first pig built a house of -----
- Following Directions ; On the Farm
Call out simple directions on a virtual tour of a farm and ask your child to copy on a blank piece of paper (this is excellent for promoting listening skills)
- Listening Comprehension ; ask your child to recall the story of the 3 little pigs.

- Farm read and colour worksheet - <https://www.twinkl.ie>
- It would be recommended that your child reads aloud daily and with you. All reading is beneficial for children. Share reading together and enjoy a variety of books from different genres with your child (fiction/non-fiction, fairy tales, poetry, comics, magazines)

Maths:

Maths Games:

- Ordering numbers ; 1st , 2nd , 3rd etc to integrate with literacy (3 little pigs).
- Links for ordering numbers on Twinkl and Pinterest etc
- Before and After: Think of a number, say 15 Then the child must say the number before/after 1
- Fill in the missing numbers . Give your child 15 numbers in order and leave one out in different sequences.
- Patterns ; Find the next shape in a pattern
- Complete the pattern
- Make a pattern eg make a pattern of the rows of bricks on the pigs house.

Maths Board Games – can be printed or use them to help create your own – children can be encouraged to make their own Maths Games also.

- Addition to 20 Board Game - <https://www.twinkl.ie/resource/t-n-1801-addition-bus-board-game>
- Subtraction to 10 - <https://www.twinkl.ie/resource/us-t-n-4590-subtraction-bus-board-game>
- Doubles Board Game - <https://www.twinkl.ie/resource/t-n-1796-doubles-addition-bus-board-game>

Online Games – The Topmarks Website has lots of great educational games which are worth trying out with your child.

Fine and Gross Motor Skills:

Fine Motor Skills:

PLAYDOUGH

Try making some different types of playdough eg.

- Cooked dough
- No cook dough
- Goopy dough
- Soap dough (handy at the moment for extra handwashing)

Recipe :

- cups of soap flakes

- 2 tablespoons of water food colouring (optional)

Directions :

Pour soap flakes into a bowl. gradually add water until it forms a ball when mixed with hands. Add colouring now if desired . Form shapes and let dry.

MASK MAKING

This can be used to act out the 3 little pigs story. See Twinkl for templates . This may also introduce the children to the wearing of masks in the present climate. There are many social stories on mask wearing for children available online.

Gross Motor Skills

PLAYGROUND EQUIPMENT

Now that most playgrounds have reopened , these can be excellent for exercise and promote a healthy lifestyle. If you do not have access to a playground you can adapt exercises for home or any green space.

LANGUAGE : up , down , high , low , out , under , over , through , around.

PROBLEM SOLVING : how to get from one location to another, how to manipulate equipment in a new way.

SOCIAL SKILLS : turn taking, sharing , encouragement

BODY AWARENESS : how to manipulate their bodies in relation to the equipment.

IMAGINATION : pretending.