

## Timetable for Second Class 18<sup>th</sup> – 22<sup>nd</sup> January

*Any activity that is marked with an \* and says 'Seesaw activity' will be accessible on Seesaw on the specific day. These can be completed on Seesaw or in your child's hardback. For more information to any of the following please contact your child's teacher.*

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="color: red; text-decoration: underline;">English</p> <ul style="list-style-type: none"> <li>Soft G spellings Watch: <a href="https://www.youtube.com/watch?v=xL4WykIuCRw">https://www.youtube.com/watch?v=xL4WykIuCRw</a></li> <li>Reading 10 minutes of book sent home by teacher.</li> <li>News Writing - Please see doc 'My News' and continue your news.</li> </ul>	<p style="color: red; text-decoration: underline;">English</p> <ul style="list-style-type: none"> <li>Practice Soft G spellings</li> <li>Put 5 spellings into sentences in hardback copy.</li> <li>*Seesaw Activity: Soft G Word Practice</li> <li>Reading 10 minutes of book sent home by teacher.</li> </ul>	<p style="color: red; text-decoration: underline;">English:</p> <ul style="list-style-type: none"> <li>Practice Soft G spellings</li> <li>Soft G and hard G Watch: <a href="https://www.youtube.com/watch?v=IGpElvMvOEY">https://www.youtube.com/watch?v=IGpElvMvOEY</a></li> <li>*Seesaw Activity - Sort Soft G and Hard G words</li> <li>Put 5 spellings into sentences in your copy.</li> <li>Reading 10 minutes of book sent home by teacher.</li> </ul>	<p style="color: red; text-decoration: underline;">English:</p> <ul style="list-style-type: none"> <li>Practice Soft G spellings.</li> <li>* Seesaw Activity - Proper nouns</li> <li>Jolly Grammar pupil book pg 16 Soft G.</li> <li>Reading 10 minutes of book sent home by teacher.</li> <li>Handwriting: Complete next page in your handwriting copy.</li> </ul>	<p style="color: red; text-decoration: underline;">Spelling and Tables Test</p> <ul style="list-style-type: none"> <li>*Seesaw Activity: Follow the voice recording of your teacher to complete your test. Have your page ready to go! Best of luck 😊</li> </ul> <p style="color: red; text-decoration: underline;">English</p> <ul style="list-style-type: none"> <li>Jolly Grammar Pupils book pg 17 Proper Nouns</li> </ul>
<p style="color: red; text-decoration: underline;">Maths</p> <ul style="list-style-type: none"> <li>Tables: - 9</li> <li>*Seesaw activity: Counting in 6s</li> <li>2D shapes – video and quiz <a href="https://www.youtube.com/watch?v=y2oR3wQcBw8">https://www.youtube.com/watch?v=y2oR3wQcBw8</a></li> <li>Planet Maths satellite Book</li> </ul>	<p style="color: red; text-decoration: underline;">Maths</p> <ul style="list-style-type: none"> <li>Tables: - 9</li> <li>Counting in 6s - song: <a href="https://www.youtube.com/watch?v=IPzW8LwH7CU">https://www.youtube.com/watch?v=IPzW8LwH7CU</a></li> <li>*Seesaw activity: Square corners</li> <li>Corners - Planet Maths Big Book pg</li> </ul>	<p style="color: red; text-decoration: underline;">Maths</p> <ul style="list-style-type: none"> <li>Tables- 9</li> <li>Practice counting in 6s forwards and backwards</li> <li>*Seesaw Activity: Comparing Numbers</li> <li>Game: Comparing Number Values <a href="https://www.abcya.com/games/c">https://www.abcya.com/games/c</a></li> </ul>	<p style="color: red; text-decoration: underline;">Maths</p> <ul style="list-style-type: none"> <li>Tables – 9</li> <li>Practice counting in 10s forwards and backwards</li> <li>Comparing Numbers – song <a href="https://www.youtube.com/watch?v=ka9zbPcqXBI">https://www.youtube.com/watch?v=ka9zbPcqXBI</a></li> <li>Comparing and Ordering: Planet Maths pg 37.</li> <li>Corners – Planet</li> </ul>	<p style="color: red; text-decoration: underline;">Maths</p> <ul style="list-style-type: none"> <li>Tables: -9</li> <li>Practice counting in 10s forwards and backwards</li> <li>*Seesaw Activity: Comparing Numbers Game</li> <li>Comparing and Ordering:</li> </ul>

<p>pg 19</p> <ul style="list-style-type: none"> <li>2D shapes Game: <a href="https://pbskids.org/oddsquad/games/pie-nado/">https://pbskids.org/oddsquad/games/pie-nado/</a></li> </ul>	<p>35</p>	<p><a href="#">omparing_number_values_jr</a></p> <ul style="list-style-type: none"> <li>Corners - Planet Maths Big Book pg 36</li> </ul>	<p>Maths Satellite Book pg 22</p>	<p>Planet Maths Big Book pg 38</p>
<p><u>Irish</u></p> <ul style="list-style-type: none"> <li>Bua na Cainte: An Aimsir: An Geimhreadh Ceacht 3</li> <li>Games: Tasc Éisteachta, Cuir na Pictiúr in Ord</li> </ul>	<p><u>Irish</u></p> <ul style="list-style-type: none"> <li>Bua na Cainte: Revise An Geimhreadh Ceacht 3</li> <li>Poem: Sciarr an Mhuc</li> <li>Bua na Cainte: lth 45</li> </ul>	<p><u>Irish</u></p> <ul style="list-style-type: none"> <li>Bua na Cainte: An Aimsir: An Geimhreadh Ceacht 4</li> <li>Games: Tasc Éisteachta, Cé hé? Aimsigh na Difríocht</li> </ul>	<p><u>Irish:</u></p> <ul style="list-style-type: none"> <li>Bua na Cainte: Revise An Geimhreadh Ceacht 4</li> <li>Poem: Cé hé Mise?</li> <li>Bua na Cainte lth 46</li> </ul>	<p><u>Irish:</u></p> <ul style="list-style-type: none"> <li>Bua na Cainte:</li> <li>An Aimsir: An Geimhreadh – Scéal: An Fear Sneachta</li> <li>Bua na Cainte: lth 47</li> </ul>
<p><u>Other: Oral Language</u> Different Types of Homes</p>	<p><u>Other: History</u> Homelessness – Small World pg 30</p>	<p><u>Other: Science</u> Read Foxes Fact File- See word doc.</p>	<p><u>Other: Science</u> A Fox's Home – Small World pg 25</p>	<p><u>Other: SPHE</u> My Heart and My Lungs – SPHE Book</p>