Curricular Area	Monday I st Feb	Tuesday 2 nd Feb	Wednesday 3 rd Feb	Thursday 4 th Feb	Friday 5 th Feb
Let's Move	Action Song / Guided Dance Activity	Action Song/ Guided Dance Activity	Action Song/ Guided Dance Activity	Action Song/ Guided Dance Activity	Action Song/ Guided Dance Activity
Literacy	Ing/ sound - Listen to the song, practise the action, identify words with the Ing/ sound - Complete Ing/ page in red phonics book Writing Writing 'Our News' into the purple news copy.	Dictation (Listen and Write) Listen to the CVC and CVCC words sentences – write them on a page. Letter Formation – Mm Pink Handwriting Copy – Capital and Lowercase 'Mm'	Phonics- ng word family blending activity Sight word activity- Introduction of new sight words for our new reader 'The Wrong Car'.	Creative Writing The Pond. Write about the picture and draw your own picture in your purple copy.	Dictation (Listen and Write) Listen to the IngI words and other words you know — write them in the red phonics copy (the page on the back of the IngI page)
Numeracy	Exploring 3D Shapes- Identifying 3D shapes. Sort and hunt at home.	Exploring 2D and 3D shapes— Sorting 2D and 3D shapes.	Number (comparing and ordering) — What has more? Identify which set has the most. Planet Maths book page 63	Number (comparing and ordering) — What has less? Identify which set has the least amount. Planet Maths book page 69	Number Stories — Making number stories up to 10. Planet Maths pgs 64
Reading	Reader as assigned	Reader as assigned	Reader as assigned	Reader as assigned	Story time – Elmer
Gaeilge		Eadaí (Clothes) Amhrán (song) Cad atá sa Chófra?	Eadaí (Clothes) Ceacht I — Lesson I Comhrá - Conversation An Cófra Eadaí (The Wardrobe)	Eadaí (Clothes) Ceacht 2– Lesson 2 Comhrá – Conversation Rann- Bríste Gorm	Dul Siar (revision of the conversations from during the week)
Other	Art- St. Brigid's Cloak History-The story of St.Brigid	History- Sequencing Making Hot Chocolate	Music- We sing a song to Brigid.	SPHE- Gratitude- What are you grateful for?	- STEM Activity